TREASURE BOX
FEATURING
FLORENCE AND WATSON
AN AFTER SCHOOL COLLABORATION
VOLUME 2
ENGLISH & ZULU
We are Florence and Watson, honey badgers of a very rare sort. Singing songs while telling stories is our favourite sport.

Everyone has been having a tough time since the Coronavirus came to South Africa. So the Treasure Box squad invited us and our friends – Petal the mouse, Lula the giraffe and Buffel the buffalo – to join in this pack, made just for you. It is filled with games for the whole family; older siblings and caregivers, please read aloud to younger learners and assist with the activities.

Let’s do our best to keep each other healthy and safe!

Sending lots of love,

Amagama ethu nguFlorence no-Watson sizinsele ezingajwayelekile ezidla uju. Ukucula izingoma nokuxoxa izinganekwane umdlalo esiwukhonzile.

Sekunzima ukuphila eNinginzimu Africa ngenxa yokuhlalwa isifo iCovid 19. Iqembu leTreasure Box limeme thina nabangani bethu uPetal iGundane, uLula iNdulamithi kanye noBuffel iNyathi – bazoba amalunga alemlalo eyenzelwe izingane. Lemidlalo ingadlalwa umndeni wonke; izingane ezikhona emakhaya kanye nezisebenzi ezisebenza endlini sicela nifunde ninyuse amazwi nizwakale ukuze abafundi abancane basizakale.

Asizame ngazozonke izindlela zokuvikelana siphile impilo ephephile.

Siyanithanda kakhulu!

Florence & Watson
The first Treasure Box for Families came out when schools were shut. Now, although they are starting to open, we still need to stay home as much as possible.

This second Treasure Box is packed with challenges that you can complete by yourself (ask your siblings or caregiver to help), or with the people you live with. There are also some games you can play with your friends during break time at school (while keeping 2 metres apart from each other) - you can find these at the end; challenges 12 to 14.

Let's look after ourselves and each other; together, we can do this!

Even though we aren't allowed to play sports, let's sharpen our reflexes, and stay fit and strong.

Asizinakokelo sizivikele kanye nabanye, sisonke singangqoba!

Ngisho nama ninga vumelekile ukuthi nisdle imidlalo ngaphandle, asiqijinise imizimba yethu ukuze sibe namandla futhi siphile.

Even though we have missed out on school, let's grow our minds and get creative.

Ngisho nama sesigeje okuningi esikoleni, masithuthukise imiqondo yethu.

iTreasure Box yemindeni yokucala yaphuma ngesikhathi izikole zivaliwe. Njengoba ziya zizulwa kancane kancane izikole sisadinga ukuthi siqhubekhe nokuhlala emakhaya.

iTreasure Box yesibili iphethe imisebenzi ongayipeda uwedwa (ungacela umuntu okunakekelayo nama ezinye izingane zaxini ukuthi zikusize), ungawenza lomsebenzi nabantu ohlala nabo. Kukhona imidlalo eningayidlala uma nithatha ikhefu esikoleni (kumele nqinisekise ukuthi kukhona isikhala esilingana no-2 metres phakathi kwenu) lemisebenzi ungayithola ekugcineni; kumsebenzi 12 no 14.
CHALLENGE 1

HOW TO SET IT UP:
Find the board game on the inside front cover. You will need one token per player (use coins or one of the tokens cut from the back cover of this book), and the dice from the cardboard insert.

To assemble the dice, cut along the solid lines and fold the dotted ones. Then glue or tape the flaps.

HOW TO PLAY:
- Each player takes a turn to roll the dice, and move that number of squares.

- If you land on an action that prevents the Coronavirus from spreading (a green square), then you can roll again and have another turn.

- If you land on an action that spreads the virus (a brown square), then you miss a turn.

- The first to the end is the winner!

UMSEBENZI 1

SIYILELEKA KANJENA KE:
Umdlalo uzowuthola ekukaleni kwalencwadi. Umdlali ngamunye uzodinga i-thokheni eyodwa. (Ungasebenzisa imali ekhanyayo noma ama-thokheni owasike ngemva kwalencwadi); kanye nedayisi osazolakha.

Ukulakha idayisi, sika ulandele imigqa bese uyagoqa lapho obona khona imigqa ehlangene. Bese uzonamathisela iziqhephu ezisalayo ngaphandle.

SIDLALA KANJE:
- Umdlali ngamunye uzoba nethuba lokuphosa idayisi; shambe ibanga elilingana nesibalo esibhaliwe kwi-dayisi.

- Uma i-thokheni yakho ima endaweni ebhalwe umylezo ogwema igciwane le-Corona ukuthi itheleke (kwi-bokisi elihlaza), kuzomele uphinde uphose futhi.

- Uma ima endaweni ebhalwe umylezo othelela igciwane le-corona (ibhokisi elingumbala onsandu ), kusho ukuthi uzongadlali udedele ommanye.

- Oqeda kuqala uyena umangqoba!
LET’S KEEP EACH OTHER HEALTHY AND SAFE!

Oh no! The Coronavirus
is spreading all around us!
But don’t feel the fear or any dread
‘cos we’re going to stop that spread instead

All we need is water and soap
to kill that virus, so there is hope!
Please ensure everyone understands
how important it is to wash our hands

The virus spreads through little drops
That jump out when we sneeze and cough
so when you leave the house, all I ask
is that you always, always wear a mask

Let’s not give the Virus any opportunity
to spread as there is no immunity.
Always keep two metres apart
And the windows wide open; be smart!

If you need to cough or sneeze
do it into your arm, not your hands, please
and if you feel sick, don’t go to school!
‘cos germ-spreading behaviour just isn’t cool.

ASIVEKELELANE SIPHEPHE!

Hhayi-bo! I-Covid 19
ithelela wonke umuntu esimaziyo nesingamazi!
Kepha ungesabi noma uphatheke kabi
ngoba siziyivimba ingasabalali

Sidinga amanzi nensipho kuphela
ukuthi sibulele leli gciwane, ngakhó ke sinethemba
Qaphelani ukuthi wonke umuntu uyazi
kubalulekile ukugeza izandla

Lisakazeka ngama consi amancanelelelqciwane
Uma sikhwelela noma sithimula liphumela ngaphandle
Uma uphumela ngaphandle, engikucelayo nje
ukuthi ngaso sonke isikhathi uqgoqe isifonyo

Amancane leli gciwane asingaliniiki ithuba
lokuthi lisabale ngoba awukho umuthi wokuligoma.
Masiqhelelane ngo-2 metres ngaso sonke isikhathi.
Sivule amafastela, sihlakaniphe!

Uma udinga ukuthimula noma ukukhwelela
Vika ngendololwane hayi ngendzanda; siyacela
Futhi uma uziwa uguila, ungayi esikolel
ngoba lomkhuba wokutelelelana awuthandeki.
**CHALLENGE 2**

Cut out the colourful shapes from the cardboard insert. (Cut along the solid lines around each colour.) Find a box or bag to keep them in so you can play the game many times.

Put the pieces in a pile. Each player has a turn to pick up a shape from the top of the pile and place it onto the grid from the bottom up. You can rotate a piece in any direction to make it fit; try to place the pieces so that there are no gaps.

Time yourself to see how fast you can get at filling up the grid!

**UMSEBENZI 2**

Sika ukhiphe lokhu okudwetshiweyo okunemibala kwi-cardboard insert. (Sika ulandele imigqa, usike ngaphandle kwemibala). Thola ibhokisi noma isikhwama lapho ozofaka khona umdlalo wakho ukuze ukwazi ukudlala uma ufuma futhi.

Thatha lokhu okusikile ukubeke ndawonye. Umdlali ngamunye uzoba nalo ithuba lokuthi akhethe isicephu esincane esisikiwe esinombala, asithathe asibeke phezu kwemigqa ephambene enezikhala kusukela ezansi ukuya phezulu. Usungasijikisa isicephu sakho usibeke nomalapho esizonga khona silingane nesikhala esikhona, uzame ukuyibeka kungasali isikhala.

Zikalele isikhathi ubone ukuthi ushesha kangakanani ukugcwala izikhala!
ALPHABET BINGO!

CHALLENGE 3
This is a great game to play at home; ask everyone to join in.

GET READY
You will find everything you need to make the game on page 7, the back cover, and the piece of card in this book.

1. Cut out the four boards on page 7 (cut along the solid lines). Stick them onto cardboard (e.g. from a cereal or washing powder box) to make them stronger.
2. On the back cover of this book you will find the tiles/ tokens; cut them out. Find a box or bag to keep them in so you can play the game many times.
3. Use the dice from the cardboard insert.
4. Arrange all the tiles on a table with the Sugarbush flowers facing up.

LET’S PLAY THE GAME
Each player gets a board, and a turn to throw the dice.

Pick up a tile that matches the colour on the dice, and show the picture on the other side to all the players. If the same picture is on your board, place it there. If it’s not on your board, put it back in the same spot on the table with the Sugarbush flower facing up.

Grow your memory muscles by remembering where the pictures are, so you can pick one up that matches your board when it’s your turn.

First to fill their board shouts BINGO! And is the winner!

UMSEBENZI 3
Isikhathi esilungile lesi Sokudlala ekhaya, cela nabanye ukuthi bakudlalise.

ZIMISELE
Uzothola konke okudingayo ukuthi udlale lomdlalo usekhasini lesikhombisa, bheka ngemuva, uthathe nokhadihboni elitholakala kuyona lencwadi.

2. Emuva kwalencwadi uzothola ama-token; wasike uwakhiphe. Thola ibhokisi nomal isikhwana lapo ozowabeka khona ukuze uzokwazi ukudlala futhi.
4. Hlela ama-thokheni akho phezu kwetafa usebenzise izimbalile ze Sugarbush ezibheke phezulu.

ASIDLALE UMLALO
Umlali ngamunye uthola ibhodi kanye nethuba lokuphosa idayisi.

Khetha i-tile elihambisana nombala osedayisini, bese ukhombisa abanye odlala nabhe esithombe esingemuva kwi-tile khona bezo bona noba. Uma isithombe esifanayo sisebhodini, sibheke khona. Uma singekho ebbodini lakho, yibuye lelapo oyithole khona etafuleni eduze nezimbalile zeSugarbush ezibheke phezulu.

Asiqinisekise ukukhumbula ngokuthi singakholwa ukuthi izithombe zikuphi, khetha isithombe esisodwa esifana nebhodi uma sekuhi ithuba lakho lokuthi udlale.

Ozogcwali sa kuqala kumele amemeze athis “BINGO”! Kuyobe sekuwuye umanqoba!
Do the challenge explained on page 8 before cutting out these boards!

Yenza umsebenzi wesine, uchaziwe ekhasini lesishiyagalombili ngaphambi kokuthi usike amabhodi!
**CHALLENGE 4**

**HOW TO MAKE IT**

1. Cut out the square on pages 9 and 10.

2. Fold it across the diagonal lines, to make creases across the square.

3 & 4. With the language you want to use facing-down, fold each corner of the square to meet in the middle.

5. Turn the square over.

6 & 7. Fold the corners to meet in the middle again.

8. Fold the small square in half.

9. Insert your thumbs and forefingers from both hands into the corners (hope, dream, plan and practice).

10. Bring all 4 fingers to meet in the middle and you are ready to play!

**HOW TO PLAY**

Pick a word. Then, open and close the mind-grower the number of letters in that word. (Eg. 4 times for P L A N). Then, pick a number and open and close the mind-grower that many times. Then pick another number and open and close that many times. Then pick a third number, and open the mind grower to read the message underneath it.

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**UMSEBENZI 4**

**SIWENZA KANJE**

1. Sika isikwele esisekhasini lesishiyagalolunye nekhasi leshumi.

2. Goqa ulandele imigqa enqumela eceleni, ukuze ishwebane uma ugoqa phezu kweikwele.

3 & 4. Ngokusebenzisa ulimi oluwzana nawe isikwele sakho sibeke phansi, goqa amakhona esikwele ahlangane phakathi nendawo.

5. Phendula isikwele sakho manje sibeke phezulu.


8. Goqa isikwele esincane sibe uhhafu.

9. Faka izithupha sakho kanye nemine yakho yokukhomba uyifake ngaphakathi emakhoneni. (Ithemba, iPhupho, uHlelo, kanye nokwenza)

10. Hlanganisa iminwe yakho emine phakathi nendawo usukulungele manje ukudlala!

**SIDLALA KANJE**

Practice

You can learn anything you want to!

Plan

There is a big difference between not knowing and not knowing yet.

4

The harder you work, the more intelligence you create.

You can do things-hard things.

Dream

There are no rockets to success. You have to take the stairs.

Mistakes are our greatest learning opportunities.

Growing brains.

Challenges make us stronger.

Try hard things.

Grow

When I’m stressed or need to focus, I get out my colourful dice.

Each colour brings me different feelings. As I breathe them in and out, I feel calmer and more grounded, as each breath enters and leaves my snout.

When I’m stressed or need to focus, I get out my colourful dice.

Each colour brings me different feelings. As I breathe them in and out, I feel calmer and more grounded, as each breath enters and leaves my snout.


Turn the page to Challenge 5 and breathe colours in and out.

Phenya ikhansi uye kumsebenzi wesihlalwini bese hogela imibala ngokuphefumula.
CHALLENGE 5
BREATHING COLOURS IN AND OUT (1)
Throw the colourful dice.
What does that colour make you think of?
Imagine that you're breathing in that colour. How does it feel?
Fill your lungs with all the good things that colour brings.
Then throw the dice again.
Breathe out and fill the room with that colour. How does that feel?

UMSEBENZI 5
PHEFUMULA UNGENISE IMIBALA
UPHEFUMULE UKHIPHE (1)
Phosa idayisi elinemibala.
Ukucabangisani lombala?
Zicabange uhogela lombala? Uziswa kanjani?
Awudonse umoya ucabange izinto ezinhle ngalombala.
Bese uphosa idayisi futhi.
Dedela umoya bese uhlobisa ikamelo ngolombala. Uziswa unjani?

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**CHALLENGE 6**
**MATCHBOX OF HOPES AND DREAMS**

In this challenge you will make an expandable art work of your hopes and dreams for 2020.

You will need an empty matchbox.
Give it a decorative cover.
Then, cut out the strip along the side of this page, and fold along the dotted lines.

Write down your goals and ideas for how to reach them, and decorate each panel.

Glue the last panel to the bottom of the matchbox, and fold your artwork into the box. Keep it safe, to remind yourself of where you’re going and how you’re going to get there.

**UMSEBENZI 6**
**IBHOKISI YAMA THEMBA NAMAPHUPHO**

Kulomsebenzi, uzothatha okucabangile nomu okubhalile

Uzodinga ibhokisi likamentshisi elingena lutho ngaphakathi
kanye neglu. Lihlobise ngaphandle libe lihle.
Sika isicepsu eside ulandele ubude bekhasi, bese ugoqa
ulandela umgqawa onamachashaza.

Bhala phansi amaphupho nezifiso zakho bese uhlobisa wonke
ama-phaneli.

Namathisela i-panel yokucina uyihlanganise nengenzansi
lebhokisi lika-mentshisi, uphinde ugoqe okudwebayo, nomu
okwakhayo kungene ebhokisini,
Yigcine, uyibeke endaweni ephephile, lapho ozoyithola
khona, ukuze ikukhumbuze ukuthi uyaphi nokuthi uzofika
kanjani.

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**The school calendar has been scrambled...**
Some say 2020 is cancelled.
But I say, watch me make a list.
Good things will come out of this year, I insist!

**Ikhalenda lezikole alisahambi ngohlelo**
*Abanye bathi u-2020 avusekho*
Kopha nuna riqhilihle
kuzophuma izinto ezimhle kulamoya, ngiyasho
ngiyagcizelela!

[Challenge 6 done]
Umsebenzi 6 usumqedile!
Challenge 7
Let’s Play with Shapes
Cut out the colourful shapes from the cardboard insert, and use them to make Lula the giraffe!
What other pictures can you make using these shapes?

Umsebenzi 7
Masidlale Ngezinto Ezibunjweyo
Sika ukhiphe okudwetshiwe okunombala okuphuma kwi-khadibhodi elifakiwe, ukusebenzise ukwakha uLula iNdululamithi! Iziphi ezinye izithombe ongazenzi ngaloku okusikiwe?

Challenge 8
Roll a Story
Use the tokens on the back cover of this book. You can play this game by yourself, or with the people you live with each having a turn to throw the dice.

How to Play:
Arrange the tokens in a row, with the Sugarbush flowers facing up. Throw the dice, move your finger along that number of tokens, and turn the last one over. Now, make up the beginning of a story inspired by the image. Then throw the dice again, and use the next image in the next part of the story. Keep going until you reach the end of the tokens, and use the last image in the story’s ending.

Umsebenzi 8
Roll a Story
Sebenzisa amathokheni angemuva kwalencwadi. Ungawudlala wedwa lomdlalo, noma ungawudlala nabanye abantu ohlala nabo, umdlali ngamunye uzolithola ithuba lokuphosa idayisi.

Sidlala Kanje:
Hlela ama-thokheni aqondane nezimbi ze-Sugarbush ezibheke phezulu.

CHALLENGE 9
MEASURE, TREASURE
Cut out the ruler from the cardboard insert, and use it to measure different parts of your body.

My hand is: ____ cm
My foot is: ____ cm
My arm is: ____ cm

Then, ask someone in your family to lie down so you can measure their height. How many ruler-lengths can you count from their head to their toes? How tall are they?

Find things in your house and measure them.

MEASUREMENTS / IZIKALI ZAZO:

<table>
<thead>
<tr>
<th>OBJECTS I FOUND: IZINTO ENGIZITHOLOLE:</th>
<th>MEASUREMENTS / IZIKALI ZAZO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spoon / Isipuni</td>
<td>13.7 cm</td>
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<td></td>
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</tbody>
</table>

CHALLENGE 10
HELP PETAL FIND HER WAY
Petal is looking for the Sugarbush. Help her find her way through the maze.

UMSEBENZI 10
SIZA UPETAL ATHOLE INDLELA YAKHE
uPetal ufuna i-Sugarbush. Musize athole indlela ezomkhipha kule nzukazikeyi yendlela.
CHALLENGE 11
LISTEN LIKE AN OWL
1. Sit with your legs crossed and your spine straight.
2. Close your eyes, and breathe deeply in and out.
3. Now listen to the sounds around you.
4. What sounds can you hear close by?
5. What can you hear further away?
6. Zoom your hearing out as far as you can; what’s the furthest thing you can hear?

CHALLENGE 12
ZIP ZAP ZOOM
You can play this game with friends during break-time at school. One person will need to read out these instructions to everyone. Ask a teacher or an older learner to help.

1. Form a big circle, standing 2m apart from each other. In this game you will pass claps to each other.
2. One player starts the game by clap-pointing, and saying “Zip” to the person on their left.
3. Keep doing this round the circle, until someone says “Zap” and clap-points to the right.
4. The third type of clap (“Zoom”) is to someone in the circle that you are not standing next to.
5. Players can choose to say Zip, Zap or Zoom, with the right clap-point (left, right, or to someone you’re not standing next to). When you receive a clap, it’s your turn to pass it on.
6. You need to restart if someone claps in the wrong direction.

Make sure you look into each other’s eyes before passing. Try doing challenge 11 as a group before doing challenge 12. What’s the difference? Then add jumps or squats to the Zip Zap Zooms.

UMSEBENZI 11
LALELA NJENGESI KHova
1. Hlala phansi ugoqe imilenze yakho uqondise umgogodla wakho.
2. Vala amehlo, bese uhogela umoya uphinde uwukhiphe.
3. Lalela umsindo oseduze nave.
4. Uzwa muphi umsindo oseduze?
5. Uzwani ekudeni?
6. Zama ukulalelisisa buqamama, uzwani ekudeni?

UMSEBENZI 12
UZIP ZAP ZOOM
Ungadlala nabangani bakho ngesikhathi sekhefu esikoleni. Umuntu oyedwa uzodinga ukufundela wonke umuntu umyalezo. Cela uthishanoma umfundzi okhulile ukuthi akuise.

2. Umndlali wokugala uzoshaya izandla kanye akhombe ngazo futhi ebe “Zip” kumuntu osecele nkwakhe ngasesandelani sokunxele.
4. Indlela yesikhathu yokushaya izandla, umuntu uthi “Zoom” uma eshaya. Uma ukhomba lana usuke uchomba ophambi kwakho hayi osecele nkwakho.


Qinisikisa ukuthi umubheke eme sehweni umuntu uma ushaya izandla umkhomba.
Anizame ukuthi nzenze umsebenzi weshumi nanye niyiqembe ngaphambi kokuba nzenze umsebenzi weshumi nambili. Ukuphi umehluko? Ukushaya kwenu izandla uma...
CHALLENGE 13
ROLL THE DICE
Use the dice you’ve made from the cardboard insert to play this game.

HOW TO PLAY:
One person is the workout leader, and has the dice for the whole game. He / she is responsible for making sure everyone stays 2m apart from one another. He / she rolls the dice, and calls out the corresponding action:

- RUN IN PLACE / GIJIMA ENDAWENI EYODWA
- TOUCH YOUR TOES / THINTA IZINZWANE ZAKHO
- FROG JUMPS / GXUMA NJENGEXOLO
- ARM CIRCLES / YENZA IMIBUTHANO NGENGALO
- STAR JUMPS / GXUMA NJENGE NKANYEZI
- DANCE PARTY! / ASIDANSE SINYAKAZISE UMZIMBA!

CHALLENGE 14
THE SOCIAL DISTANCE SHUFFLE\(^1\)
The objective of the game is to keep 2m apart while always moving.

HOW TO PLAY:
One person is Lula (stand on a chair so you’re a tall giraffe). Get a broom so you can measure that everyone stays more than 2m apart from one another. (2m is a broom-and-a-bit long, so someone holding onto a broom cannot reach anyone that is 2m away).

Everyone else has to keep moving around the space, while always being equally 2m apart. When there is a gap of more than 2m between people, you need to fill it.

Lula shouts “freeze” at any moment, and calls people out if they don’t freeze properly; if they are too close together; or if they are on the edge of a big space which hasn’t been filled. Those who are called out sit down on the spot and the others move around them, keeping 2m apart from one another and from them.

Last person left is Lula next!

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UMSEBENZI 13
PHOSA IDAYISI UJIME
Sebenzisa idayisi lakho olenzile ngekhadibhodi ukuthi udlale lomdlalo.

SIDLALA KANJE
Umtumo oyedwa uzhola abanye aphinde futhi aphathi idayisi lomdlalo wonke. Uyena okumele agade ukuthi ngehelelele ibanga eliwu – 2metres ningathintene. Uyena futhi ophosa idayisi bese esho isenso esizolandelwa esibhalwe phansi:

Social distancing can be quite weird (unless you’re one of the Big 5 and greatly feared). It requires heightened levels of awareness, so I made a game for me and my pals to practice gracefully keeping two metres apart ...while having a blast!!

Umgelelelele akuyawo yelelele emphakathini
(Ngaphathla uma umqacayo nemqakala enyilwingi-5 amaphathini esibonakalayo)
Kudwoluka sithetha umsebenzi lokwaphela.
Ingakho njengakhe umdlalo cokora uma naphansi bemba ukuthi sisezwe ngoba umgelelelele ngemtsetane.

UMSEBENZI 14
UKUQHELENANA EMPHAKATHINI\(^1\)
Okubahluleke kulomdlalo ukuthi sighelelele ibanga a elingango-2 metres sinyakaza ngaso soko isikhathi.

SIDLALA KANJE:
Umtumo oyedwa uzodlala ulula (ima phethu kwesiwulo ukuze umudume njengeNdlulamithi). Sebenzisa umshanelo ukuze ukwazi ukukala ukuthi wonke umuntu uqhelelelele ibanga elingana namamitha amabili (ama mitha amabili angaphesulu kancane kobe bomshanelo, njengoba umbabalele umshanelo umuntu ome phambi kwawo ngakho ukukhomba ngoba uzobe eghelele ibanga elingana nama mitha amabili).

Wonke umuntu kumele aqhubeka anyakaze esikheleni onimi kusona, ngaso lebhekhi kumele nighelelana ibanga elingana namamitha amabili. Uma kukhona isikhala esilingana namamitha amabili nomi ngaphesulu, phathathi kwabantu masigcwaliswe.

Uluza uzomemeza athi “freeze” nomi inini, aphinde akhiphise ongama nga; una besondelene kakhulu; nomi benei endaweni enesikhala esingaqcwaliswa ngama. Laba abazobhile bayasondeli bhulule phansi bese abanye bazosungeza laba ababhelezani phansi, namanje kumele kuke nesikhala esilingana namitha amabili phathathi kwabantu.

Umtumo wokucinja osele olandelayo ulula!

\(^1\) ASSITEJ South Africa

☐ Challenge 13 done!  ☐ Umsebenzi 13 usumgedele!  ☐ Challenge 14 done!  ☐ Umsebenzi 14 usumgedele!
GET IN TOUCH!

WE WANT TO HEAR FROM YOU!

• How are you doing?
• Which of the activities in this book did you like best?
• Tell us your name, grade and the area you live in.

Please send us pictures of your creations and activities.

ABOUT THIS RESOURCE!

Organisations from the After School sector across the country have collaborated to bring this pack to learners in South Africa as the country grapples with COVID-19. This collaborative effort is powered by the After School Programme Office in the Western Cape Government’s Department of Cultural Affairs and Sport, The Learning Trust, ASSITEJ South Africa and Laureus Sport for Good South Africa.

Activities and ideas have been pulled from the Treasure Box portal, a collection of many After School organisations’ amazing work, which is all accessible here: After School Treasure Box
https://thelarningtrust.org/covid-19-treasure-box/

A big shout of thanks goes out to the organisations who helped with compilation and distribution!

Learn about Florence & Watson’s books and plays here: www.florenceandwatson.co.za

MASIXHUMANE!

SIFISA UKUXHUMANAMA Nawe!

• Uzizwa unjani?
• Yimiphu imisebenzi oyithande kakhulu?
• Sazise igama lapho kanye ne-grade oyifundayo kanye nalapho ohlala knhona.

Sicela usithumele izithombe nezinto ozakhayo, nemisebenzi oyenzayo oyifunde knhona la kulelwadi.

WHATSAPP 061 332 4349

OR SEARCH “AFTER SCHOOL TREASURE BOX” ON FACEBOOK

USEFUL CONTACTS / NAZI EZINYE IZINOMBOLO EZINGASIZA

CORONA VIRUS 24 HOUR NUMBER:
0800 029-999 OR 021 928 4102
If you have high fever, cough & sore throat.
Uma unenifiva, noma ukhwelela noma umphimbo wakho ubuhlungu.

CHILDLINE
0800 55555
If I don't feel safe or someone is hurting me.
Uma uzizwa sengathi awuphephile.

AMBULANCE
10177
For a medical emergency.
Uma uguza udinga usizo lwasesibhedlela