We are Florence and Watson, honey badgers of a very rare sort. Singing songs while telling stories is our favourite sport.

Everyone has been having a tough time since the Coronavirus came to South Africa. So the Treasure Box squad invited us and our friends – Petal the mouse, Lula the giraffe and Buffel the buffalo – to join in this pack, made just for you. It is filled with games for the whole family; older siblings and caregivers, please read aloud to younger learners and assist with the activities.

Let’s do our best to keep each other healthy and safe!

Sending lots of love,

Florence & Watson
The first Treasure Box for Families came out when schools were shut. Now, although they are starting to open, we still need to stay home as much as possible.

This second Treasure Box is packed with challenges that you can complete by yourself (ask your siblings or caregiver to help), or with the people you live with. There are also some games you can play with your friends during break time at school (while keeping 2 metres apart from each other) - you can find these at the end; challenges 12 to 14.

Let’s look after ourselves and each other; together, we can do this!

Even though we aren’t allowed to play sports, let’s sharpen our reflexes, and stay fit and strong.

Nangona singavumelakanga ukudlala imidlalo, masizilolonge, sikhale siphile kwaye somelele.

Even though we have missed out on school, let’s grow our minds and get creative.

Nakubeni siphulukene nokunini ngokwa sesikolweni, masikhulise ingqondo zethu sibe ngamachule.

I-Treasure Box yokuguqala yeentsapho iphume ngexesha izikolo bezivalentwe. Nangona ngoku ziqalisa ukuvulwa kwakhona, kumele sikhale emakhaya khangangoko sinako.

Le yesibini i-Treasure Box inemisebenzi enemingeni onokuyenza uyiqhibe ngoku nokwakho (cela abantwana abadala okanye umnakekeli wakho akuncedise), okanye nabanu ohlala kunye nabo. Ukanti kukho neminye imidlalo onokuyidlala kunye nabahlolo bakho ngexesha lekhefu esikolweni (nibe nignce umgama wemitha ezimbini phakathi kwemu). Le misebenzi ungayifumana ekugqibeleni; umisebenzi we12 ukuya kwi14.
CHALLENGE 1

HOW TO SET IT UP:
Find the board game on the inside front cover. You will need one token per player (use coins or one of the tokens cut from the back cover of this book), and the dice from the cardboard insert.

To assemble the dice, cut along the solid lines and fold the dotted ones. Then glue or tape the flaps.

HOW TO PLAY:
• Each player takes a turn to roll the dice, and move that number of squares.
  
• If you land on an action that prevents the Coronavirus from spreading (a green square), then you can roll again and have another turn.
  
• If you land on an action that spreads the virus (a brown square), then you miss a turn.
  
• The first to the end is the winner!

UMSEBENZI 1

ULUNGISELELWA NJANI LO MDLALO:
Fumana ibhodi yomdlalo kumpakathi weqweqwe langaphambili. Umdlali ngamnye uza kudinga uphawu olunye (sebenzisa inqungkembe okanye olunye lwamaphawu asikwa kwetiqweqwe langasemva lale ncwadi), kunye nedyisi elingaphakathi kwetiqweqwe.

Ukuzidibanisela idayisi, sika kwamigca eginileyo uze uqobo kwamigca engamachaphaza.Wakugqiba uncamathelise ngesincamathelisi(1-glue/intlamba okanye tetyipho) kwetindawo etsizivulekileyo.

UDLALWA NJANI LO MDLALO:
• Umdlali ngamnye ufumana ithuba lakhe lokugengqa idayisi, aze ahambe ngokwenani alifumeneyo kwetikiwane ezon.
  
• Ukuba uye wafikela kwetindawo ekhusela ukunwenwa kwentsholongwane yeKhorona (kwetikiwane esihlulaza ), kumele uphinde uqengqwe idayisi.
  
• Kodwa ukuba kwenzekile wafikela kwetindawo esasaza intsholongwane (isikwere esimダka ngebala), fumeka idayisi liqengqwe ngomnye.
  
• Lowo uthe wafika kuqala ekugqibeleni nguye ophumeleleyo!
LET’S KEEP EACH OTHER HEALTHY AND SAFE!

Oh no! The Coronavirus is spreading all around us!
But don’t feel the fear or any dread ‘cos we’re going to stop that spread instead
All we need is water and soap to kill that virus, so there is hope!
Please ensure everyone understands how important it is to wash our hands

The virus spreads through little drops that jump out when we sneeze and cough
so when you leave the house, all I ask is that you always, always wear a mask

Let’s not give the Virus any opportunity to spread as there is no immunity.
Always keep two metres apart
And the windows wide open; be smart!

If you need to cough or sneeze do it into your arm, not your hands, please
and if you feel sick, don’t go to school ‘cos germ-spreading behaviour just isn’t cool.

MASIZIGCINENI SISEMPILWENI YAYE SIKHUSELEKILE!

Thyini bafondini! INtsholongwane yeKhorona
Isithe mbende xa sisonke!
Kodwa sukuba novalo okany’ungangcazele
Ngb’oko kusasazeka thina siza kukungqanda.

Sidinga nje amanzi nesepeha,
Ukubhibisa le ntsholongwane.
Lilonke ithemba likhona!
Ndiyakucela, qinisek’ukuba
Bonk’abo bakungqongileyo bayagonda.
Ukuzihlamb’izandla zethu kungu ndoqo.

Lent’iimwen’okomilo wedobo,
Ngamathonts’amancinci,
Mathontsi lawo ataka sakuthimla.
Mathontsi lawo ataka sakukholoela.
Use uqinisekis’ukuxib’i-mask
Xa uashiy’ikhaya ngenjongo yokuzikhusela.

Maze singayivulel’inyoba
Le ntsholongwane.
Kuba kaloku asinalo ugyo lohayo.
Masihlale sigicwe umgama
Ongangee mitha ezimbini phakathi kwethu.
Kanjalo siqinisekise into yokuba
lifestyle sizivulele.
Nceda! Yiba krelekrele

Ukuba ufun’ukukholoela okanye ukuthimla
Yenzel’engqinibeni yakho,
Hay’ezandleni zakho.
Kanti ukuba uziva uguila,
Nceda ungayi esikolweni.
Ngob’into yokusulela abanye ngentsholongwane,
ayonto entle tu!
**CHALLENGE 2**
Cut out the colourful shapes from the cardboard insert. (Cut along the solid lines around each colour.) Find a box or bag to keep them in so you can play the game many times.

Put the pieces in a pile. Each player has a turn to pick up a shape from the top of the pile and place it onto the grid from the bottom up. You can rotate a piece in any direction to make it fit; try to place the pieces so that there are no gaps.

Time yourself to see how fast you can get at filling up the grid!

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**UMSEBENZI 2**
Sika ze ukhuphe imilo emibalabala esuka kumphakathi webhodi yoqweqwe. (Sika ecaleni komgca kumbala ngamnye). Fumana ibhokisi okanye isingxobo uyiyczine kuyo ukwenzela ukwazi ukudlala lo mdlalo kaninzinzi.

Yenza ezo xiquwenga zibe yimfumba. Umdlali ngamnye uza kuba nelakhe ithuba lokukhetha imilo kumphezulu wenqwaba aze ayibeka emgceni osukela ezantsi ukuya phezulu. Ungaxwesisa siqwenga ukusisa nakweliphi na icala ukuze sibe kwinda weningana naso, zama ukusibeka eso siqwenga kwinda wo esiza kuyivala gingci.

Jonga ixesha lakho uzibone ukuba ukhawuleza kangakanani na ukugcwalisa izikhewu!
ALPHABET BINGO!

CHALLENGE 3
This is a great game to play at home; ask everyone to join in.

GET READY
You will find everything you need to make the game on page 7, the back cover, and the piece of card in this book.

1. Cut out the four boards on page 7 (cut along the solid lines). Stick them onto cardboard (e.g. from a cereal or washing powder box) to make them stronger.
2. On the back cover of this book you will find the tiles/ tokens; cut them out. Find a box or bag to keep them in so you can play the game many times.
3. Use the dice from the cardboard insert.
4. Arrange all the tiles on a table with the Sugarbush flowers facing up.

LET’S PLAY THE GAME
Each player gets a board, and a turn to throw the dice.

Pick up a tile that matches the colour on the dice, and show the picture on the other side to all the players. If the same picture is on your board, place it there. If it’s not on your board, put it back in the same spot on the table with the Sugarbush flower facing up.

Grow your memory muscles by remembering where the pictures are, so you can pick one up that matches your board when it’s your turn.

First to fill their board shouts BINGO! And is the winner!

UMSEBENZI 3
Lo ngumdla omndandi wokudlaelwa ekhaya; cela ukuba wonke umntu athate inxaxheba.

ZILUNGISELE
Uza kufumana yonke into oyidingayo ukukwazi ukudlala lo mdalalo kwiphepha le7, kwiqwqewe elingasemva, nakwikhadana elikule ncwadi.

1. Sika ukhuphe iibhodi ezine esiziphipha le-7 (sika ecaleni kwemigca) uze uzcimathisele ebhodini yoqwqewe (umzekelo ungasebenzisa ibhokisi yesidlo sakusasa esizinkozolo (cereal) okanye ibhokisi yesepe engumgubo) ukuzenza zomelele. Faka imibala emifanekezweni, yenza kangangoko unako ukuzenza ingqwesewo ngobuhle.
2. Kwiphepha elingasemva lale ncuri uza kufumana ithayile okanye amaphawu; wasike uwakhuphe. Fumana ibhokisi okanye isingxobo ukwenzela uwagcine kuyo ukuze ukwazi ukudlala lo mdalalo kangangoko ufuna.
3. Sebenzisa idayisi elisuka kumphakathi webhodini yoqwqewe.
4. Bekakakule zonke ithayile etafeleni, icala elinomthi we-Sugarbush malijonge phezulu.

MASIDLALE UMDLALO
Umdlali ngamnye ufunama ibhodi, nethuba lokuphosa elake idayisi

Chola ithayile ehabelana nombala wedayisi, uze uveze umfanekiso kwenyise icala kubo bonke abadlali. Ukuba imfanekiso efanayo ikwihodini yakho, yibeke apho. Ukuba ayikho kwihodini yakho, yibeke kwindawo enye etafeleni icala elinomthi we-Sugarbush ulijongise phezulu.

Khulisa amandla akho enkumbulo ngokuthi ukhumbule ukuba iphi imfanekiso, khona ukuze ukhethe lowo uhambelana nebhodi yakho, xa sele ilithuba lakho lokudlala.

Ogcwaliise ibhodi yakhe kucala uyakukhwa athis “BINGO!”, ngoko ke iyakube inguye ophumelileyo!
Do the challenge explained on page 8 before cutting out these boards!

Yenza umsebenzi 4, ocaciswe kakuhle kwiphepha 8 phambi kokusika ze ukhuphe ezi bhodi!

<table>
<thead>
<tr>
<th>Li</th>
<th>Lion</th>
<th>Mm</th>
<th>Horse</th>
<th>Cloud</th>
<th>Ff</th>
<th>Fire</th>
<th>Mushroom</th>
<th>Ss</th>
<th>Sugarbush Flower</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tt</td>
<td>Tree</td>
<td>Oo</td>
<td>Owl</td>
<td>Giraffe</td>
<td>Mm</td>
<td>Bee</td>
<td>Buffaloo</td>
<td>Bb</td>
<td>Caravan</td>
</tr>
<tr>
<td>Bb</td>
<td>Pangolin</td>
<td>Ff</td>
<td>Florence</td>
<td>Honey badger</td>
<td>Hh</td>
<td>Impala</td>
<td>Porcupine</td>
<td>Oo</td>
<td>Aloe</td>
</tr>
<tr>
<td>Aa</td>
<td>Aloe</td>
<td>Bb</td>
<td>Bee</td>
<td>Porcupine</td>
<td>Pp</td>
<td>Mm</td>
<td>Tree</td>
<td>Rock</td>
<td>Porcupine</td>
</tr>
<tr>
<td>Cc</td>
<td>Caravan</td>
<td>Mm</td>
<td>Mushroom</td>
<td>Fire</td>
<td>Cc</td>
<td>Cloud</td>
<td>Cactus</td>
<td>Pp</td>
<td>Cactus</td>
</tr>
<tr>
<td>Ff</td>
<td>Toad</td>
<td>Tt</td>
<td>Impala</td>
<td>Hadeda</td>
<td>Rr</td>
<td>Moon</td>
<td>Barn</td>
<td>Toad</td>
<td>Barn</td>
</tr>
<tr>
<td>Gg</td>
<td>Giraffe</td>
<td>Hh</td>
<td>Toad</td>
<td>Hadeda</td>
<td>Ff</td>
<td>Fire</td>
<td>Cactus</td>
<td>Hh</td>
<td>Barn</td>
</tr>
</tbody>
</table>

Note: The page contains a grid of images and labels, each representing a word or concept starting with a specific letter.
**MAKE A MIND-GROWER 
YENZA UMKHULISI-NGQIWO**

Did you know that we grow our intelligence? The more we learn, make mistakes, try, and try again, the smarter we become!

Ubusazi na ukuba mntu ngamnye kuti angabukhulisa ubukteleklele bakhe? Okukhona sifunda, kokukhona sisenza lizimamiso, zama, yaye uphinde uzame kwakhona, kulapho ke siye sibekteleklele!

**CHALLENGE 4**
**HOW TO MAKE IT**

1. Cut out the square on pages 9 and 10.

2. Fold it across the diagonal lines, to make creases across the square.

3 & 4. With the language you want to use facing-down, fold each corner of the square to meet in the middle.

5. Turn the square over.

6 & 7. Fold the corners to meet in the middle again.

8. Fold the small square in half.

9. Insert your thumbs and forefingers from both hands into the corners (hope, dream, plan and practice).

10. Bring all 4 fingers to meet in the middle and you are ready to play!

**HOW TO PLAY**

Pick a word. Then, open and close the mind-grower the number of letters in that word. (Eg. 4 times for P L A N). Then, pick a number and open and close the mind-grower that many times. Then pick another number and open and close that many times. Then pick a third number, and open the mind grower to read the message underneath it.

**UMSEBENZI 4**

**WENZIWA NJANI LO MSEBENZI:**

1. Sika uze ukhuphe isikwere kwiphepha le9 kunye nakwele10.

2. Liseqane ukunqumuleza imigca exwesileyo, uze wenze imigobo ecwahleleyo ukunqumuleza isikwere eso.


5 Gugula isikwere eso.

6 & 7. Songa ikona ukuze zidibane phakathi kwakhona.

8. Songa isikwere esincinci phakathi.


10. Dibanisa yomine iminwe ukuze uqale umdlalo!

**KUDLALWA NJANI**


[Challenge 4 done! Umsebenzi 4 uggityiwe!]
When I'm stressed or need to focus, I get out my colourful dice. Each colour brings me different feelings. As I breathe them in... and out... I feel calmer and more grounded, as each breath enters and leaves my snout.

Xa nduxoxinzelelo okanye ndifan'ukumika inqwalasela, Ndikhupha idayi isim ihlabalaba. Umbala nganaye uzisa imvakalele ezalukiyo Njengoko adiziphumulo ngaphakathi... kune nangaphandle... Ndaliya ndisaliya ndizola ndikwanako nokuzukus. Njengoko umcya Upham'ungena kwamphumilo zam.

Turn the page to Challenge 5 and breathe colours in and out. Tyhila iphepha uye kumsebenzi 5 uze uphefumle imibala ngaphakathi nangaphandle.
CHALLENGE 6
MATCHBOX OF HOPES AND DREAMS (*)
In this challenge you will make an expandable art work of your hopes and dreams for 2020.

You will need an empty matchbox.
Give it a decorative cover.
Then, cut out the strip along the side of this page, and fold along the dotted lines.

Write down your goals and ideas for how to reach them, and decorate each panel.

Glue the last panel to the bottom of the matchbox, and fold your artwork into the box. Keep it safe, to remind yourself of where you’re going and how you’re going to get there.

UMSEBENZI 6
IBHOKISANA YAMATHEMBA NAMAPHUPHA (*)
Kulo msebenzi uza kukwenza umsebenzi wobucisa owandisekayo weminqweno kunye namaphupha akho ngowama2020.

Uza kudinga ibhokisana yemathshisi engenonto.
Yenza umkhavarisho wangoaphambi omhle.
Emva kokolo, sika imicu apha ecaleni kweli phepha, uze usonge ungqamanise imigca enamachaphaza.
Bhalu phantsi usukelo neembono zakho nendlela oza kuzifezokisa ngayo. Hombisa injongo nganye.

Ncamathisela injongo yokugqibela emazantsi ebhokisi yemathshisi, wakugqiba usongele umsebenzi wakho wobucisa apo ebhokisini. Yigcine ikhuselekile, ukuze ikukhumbuze malungu nala pho uya khona nokuba uza kufika njani apo.

The school calendar has been scrambled...
Some say 2020 is cancelled.
But I say, watch me make a list.
Good things will come out of this year, I insist!

Ikhalenda yesikolo ihlangahlungene...
Abanye bathi u2020 ubhosiwe
Kodwa uma nathi, jenga uma lo xa ndisenz'uludwa.
Izinto esindle elaza kwyela kule nyaka, ndiyanyanzelisa!
**CHALLENGE 7**
**LET'S PLAY WITH SHAPES**
Cut out the colourful shapes from the cardboard insert, and use them to make Lula the giraffe!
What other pictures can you make using these shapes?

**UMSEBENZI 7**
**MASIKHE SIDLALE NGENDLELA**
**IZINTO EZIMILE NGAYO**
Sika imilo emibalabala engaphakathi kwikhadibhodi, zisebenzise ukwenza undlulamthu ukula!
Yeyiphi eminye imfanekiso onokuyenza usebenzisa le milo?

**CHALLENGE 8**
**ROLL A STORY**
Use the tokens on the back cover of this book. You can play this game by yourself, or with the people you live with each having a turn to throw the dice.

**HOW TO PLAY:**
Arrange the tokens in a row, with the Sugarbush flowers facing up. Throw the dice, move your finger along that number of tokens, and turn the last one over. Now, make up the beginning of a story inspired by the image. Then throw the dice again, and use the next image in the next part of the story. Keep going until you reach the end of the tokens, and use the last image in the story’s ending.

**UMSEBENZI 8**
**QENGQA IBALI**
Sebenzisa amaphawu angasemva kwiquqeqwe lale ncwadi.
Ungazidlelela lo mdlalo ngokwakho, okanye nabantu ohlala nabo, nimana nitshintshiselenza ngokuphosa idayisi.

**UDLALWA NJANI LO MDLALO:**
Hello! I am a map and I am a picture of the Sugarbush Sugarbush. We are in the middle of the picture.

CHALLENGE 9
MEASURE, TREASURE
Cut out the ruler from the cardboard insert, and use it to measure different parts of your body.

My hand is: ____ cm
My foot is: ____ cm
My arm is: ____ cm

Then, ask someone in your family to lie down so you can measure their height. How many ruler-lengths can you count from their head to their toes? How tall are they?

Find things in your house and measure them.

MEASUREMENTS / UMLINGANISELO:

<table>
<thead>
<tr>
<th>OBJECTS I FOUND:</th>
<th>MEASUREMENTS / UMLINGANISELO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spoon / Icephe</td>
<td>13.7 cm</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CHALLENGE 10
HELP PETAL FIND HER WAY
Petal is looking for the Sugarbush. Help her find her way through the maze.

UMSEBENZI 9
LINGANISELA UBUNCWANE
Sika i-ruler efakwe ngaphakathi ebhokisini ukuze uyisebenzise xa ulinganisa amalungu awohlukenyayo omzimba wakho.

Ubude besandla sam: ____ cm
Ubude bonyawo lwam: ____ cm
Ubude bengalo yam: ____ cm

Emva koko, cela umntu kusapho lwakho ukuba acambilale phantsi ukuze ulinganisele ubude bakhe. Bungakanani ubude be-ruler onokububala ukusukela entloko uyokutsho eluzwaneni? Bude kangakanani?

Fuman izinto endlwini yakho uze uzilinganise.

UMSEBENZI 10
NCEDA UPETAL AFUMANE
INDLELA YAKHE
UPetal ukhangela isicithi seSiraphu. Mncede asifumane kwezo ndledana nezo zicitana zishinyeyo.

(1) Maths Moms & Shine (2) Adapted from www.kidspuzzlesandgames.
CHALLENGE 11
LISTEN LIKE AN OWL
1. Sit with your legs crossed and your spine straight.
2. Close your eyes, and breathe deeply in and out.
3. Now listen to the sounds around you.
4. What sounds can you hear close by?
5. What can you hear further away?
6. Zoom your hearing out as far as you can; what’s the furthest thing you can hear?

CHALLENGE 12
ZIP ZAP ZOOM
You can play this game with friends during break-time at school. One person will need to read out these instructions to everyone. Ask a teacher or an older learner to help.

1. Form a big circle, standing 2m apart from each other. In this game you will pass claps to each other.
2. One player starts the game by clap-pointing, and saying “Zip” to the person on their left.
3. Keep doing this round the circle, until someone says “Zap” and clap-points to the right.
4. The third type of clap (“Zoom”) is to someone in the circle that you are not standing next to.
5. Players can choose to say Zip, Zap or Zoom, with the right clap-point (left, right, or to someone you’re not standing next to). When you receive a clap, it’s your turn to pass it on.
6. You need to restart if someone claps in the wrong direction.

Make sure you look into each other’s eyes before passing. Try doing challenge 11 as a group before doing challenge 12. What’s the difference? Then add jumps or squats to the Zip Zap Zooms.
CHALLENGE 13
ROLL THE DICE
Use the dice you’ve made from the cardboard insert to play this game.

HOW TO PLAY:
One person is the workout leader, and has the dice for the whole game. He / she is responsible for making sure everyone stays 2m apart from one another. He / she rolls the dice, and calls out the corresponding action:

- **RUN IN PLACE / BALEKA KWINDAWO ETTYO**
- **TOUCH YOUR TOES / BAMBA INZWANE ZAKHO**
- **FROG JUMPS / YENZA UNOMASELE**
- **ARM CIRCLES / YAKHA ISANGQA NGENGALO**
- **STAR JUMPS / BAMP’IINZWANE UXHUME KAKHULI**
- **DANCE PARTY! / MAZIWE MASIJAYE!**

CHALLENGE 14
THE SOCIAL DISTANCE SHUFFLE
The objective of the game is to keep 2m apart while always moving.

HOW TO PLAY:
One person is Lula (stand on a chair so you’re a tall giraffe). Get a broom so you can measure that everyone is more than 2m apart from one another. (2m is a broom-and-a-bit long, so someone holding onto a broom cannot reach anyone that is 2m away).

Everyone else has to keep moving around the space, while always being equally 2m apart. When there is a gap of more than 2m between people, you need to fill it.

Lula shouts “freeze” at any moment, and calls people out if they don’t freeze properly; if they are too close together; or if they are on the edge of a big space which hasn’t been filled. Those who are called out sit down on the spot and the others move around them, keeping 2m apart from one another and from them.

Last person left is Lula next!

UMSEBENZI 13
UKUZILOLONGA NGOKUPHOSA IDAYISI
Sebenzisa idayisi olenzileyo kula mphakathi webhodl yoqweqwe ukuze udlale lo mdlalo.

KUDLALWA NJANI
Umuntu omnye yinkokheli yokuzi longa, yaye nguye onedayisi ngalo lonke ixesha. Yena nguye omele aqiniseke ukuba bonke abadlali bagelelele kangamemitha ezimbi. Yena umele agengqe idayisi, abize ezi zinto zilandelayo ekumele zenzeke:

Social distancing can be quite weird (unless you’re one of the Big 5 and greatly feared). It requires heightened levels of awareness, so I made a game for me and my pals to practice gracefully keeping two metres apart ...while having a blast!

Ukugelelana phakathi kwabantu alungheleki (ngaphandle lokutha ungumnye wezikulu ezimane yaye woyikwa patha). Indlala izinga lokucanda ulikumangamagho opilezu. Nguqo ke nedenze umdlalo ngesiwelela nuna nabhalulo bam ukuba sikhulala. Sinqiseka ukuba ngesiwelela umtha ezimbi phakathi kwathu ...

UMSEBENZI 14
UTSHINTSHO LOKUQELELANA KWabantu

Injongo yalo mdlalo kukugelelana kangeemethi ezimbi ngoxa uqhubeka umhamba.

KUDLALWA NJANI:
Omnye umuntu nakabe nguLula (yima phezu kwestulo kaloku uyindlamini ende). Yiba nomshayelo ozakweswesenzisa ukqiniseka ukuba ukubo umgama ongange mitha ezimbi phakathi kwabantu. (Funiya ezimbi ngumshayelo onesingathathu ulobe, ngqo ke umuntu obambolele emshayelweni akakwakilelela kumuntu okubude beemethi ezimbi).

Bonke abanye abantu mabaghubeke behamba kwindawo isyo yokudla, ngeliza kukho umgama ongangeemithi ezimbi phakathi kabo. Xa kukho isithuba esingaphenzu kweemethi ezimbi phakathi kwabantu, kumuntu usivale ezo isithuba

ULula uyakhwaza “Yima!” nanini na, ase abize abantu abangakhange bame njengoko ebanyelele ukuba basondelele: okanye ukuba bakwawo enesithuba esikhulu esingavala. Abo babizweyo bahala phansi kanye apho bakhoyo, baze abanye bahanbe bejikeleza phakathi kwabo, bescene umgama ozimitha ezimbi phakathi kwabo, nakwabo bahleli phantsi.

Umuntu wokugqibela oshiyelekileyo nguLula olandelayo!!

ASSITEJ South Africa
GET IN TOUCH!

WE WANT TO HEAR FROM YOU!

• How are you doing?
• Which of the activities in this book did you like best?
• Tell us your name, grade and the area you live in.

Please send us pictures of your creations and activities.

ABOUT THIS RESOURCE!

Organisations from the After School sector across the country have collaborated to bring this pack to learners in South Africa as the country grapples with COVID-19. This collaborative effort is powered by the After School Programme Office in the Western Cape Government’s Department of Cultural Affairs and Sport, The Learning Trust, ASSITEJ South Africa and Laureus Sport for Good South Africa.

Activities and ideas have been pulled from the Treasure Box portal, a collection of many After School organisations’ amazing work, which is all accessible here: After School Treasure Box
https://thelarningtrust.org/covid-19-treasure-box/

A big shout of thanks goes out to the organisations who helped with compilation and distribution!

Learn about Florence & Watson’s books and plays here: www.florenceandwatson.co.za

NXIBELELANA KUNYE NATHI!

SIFUNA UKUKHE SIVE KUWE!

• Unjani?
• Ngiyiphi imisebenzi ekule ncwadi othe wayithanda kakhulu?
• Sixelele igama lakho, ibanga ofunda kulo kunye nengingqi ohlala kuyo.

Nceda usithumelele izinto ozenzileyo nozizobileyo.

WHATSAPP 061 332 4349

OR SEARCH “AFTER SCHOOL TREASURE BOX” ON FACEBOOK

USEFUL CONTACTS / IINOMBOLO EZILUNCEDO

CORONA VIRUS 24 HOUR NUMBER:
0800 029-999 OR 021 928 4102
If you have high fever, cough & sore throat.
Ukuba uphethe we kakubi ngumkhuhlane, uyakhohlela yaye uqaqanjen'wa ngumqala.

CHILDLINE
0800 55555
If I don't feel safe or someone is hurting me.
Ukuba ndiziva ndingakusile kanga okanye ukho umuntu ondonzakalisayo.

AMBULANCE
10177
For a medical emergency.
Xa kukho imeko yezonyango engxamisekileyo.
Lion, Mouse, Cloud, Fire, Mushroom, Sugarbush Flower, Tree, Owl, Giraffe, Bee, Barn, Pangolin, Florence, Honey badger, Buffalo, Moon, Caravan, Aloe, Bee, Porcupine, Mouse, Rock, Hadeeda, Toad, Cactus, Hadeeda, Giraffe, Moon, Barn.